

St. Paul's Convent School Prospectus 聖保祿學校 學校概覽







Vision

The school aims to provide a seamless bilingual education for girls in a happy and motivating learning environment so that they will learn to embrace the Paulinian heritage of truth, beauty, goodness, nobility and honour.

Mission

The school aims at providing an all-round education, based on Christian values, that enhances the quality of life, both spiritually and materially, for our Paulinians so that they can contribute positively to their home, profession and society with charity, conscience, confidence, courage, creativity, competence and commitment.

School Motto

The school motto is 'Omnia Omnibus' which means 'Being all things to all people, irrespective of race, religion and social status'. (1Cor.9:22)

Core Values

SPCS is a learning school in a learning world for a learning century. Our core values are integrity, joyfulness, simplicity, hard work and excellence.

辦學理念

聖保祿學校致力提供天衣無縫的雙語教育 ,讓學生在愉快及富激勵性的環境成長,從 而培育同學對聖保祿優良傳統的認同,對真 、善、美、高尚人格及榮譽情操的追求。

辦學宗旨

聖保祿學校之辦學宗旨,是以基督精神之 價值觀為本,為聖保祿學生提供完美之教育 ,使其生命充滿喜悅,無論在精神與物質 方面,皆璀璨豐盛;同具仁愛、良知、自信 、勇毅、創新、能幹及負責任之美德,從而 對家庭、社會、事業作積極之貢獻。

箴言

聖保祿學校之箴言取自《聖經格林多前書 》第九章第二十二節: 「為一切人,成為 一切」,即普助世人,無分種族、宗教及 社會階層。

價值取向

聖保祿學校是以「學習為本」,在一個持 續學習的世界中,邁向一個學習的新紀元 。其價值取向就是誠信、喜悅、樸實、勤 奮及卓越。



History

St. Paul's Convent School (SPCS), a Catholic secondary school for girls from the age of eleven to eighteen, is sponsored and administered by the Sisters of St. Paul de Chartres, an international congregation founded in France with a history of three hundred years of educational excellence.

SPCS, being one of the oldest Grantin-aid Schools in Hong Kong, was founded in 1854. It was formerly called French Convent School and even up to the present day, there is still a number of non-Chinese speaking students. The school moved to its present site in 1914 and the present building was completed in 1981. The school was renamed St. Paul's Convent School in 1955. A Sesquicentennial Block of seven storeys was added to the campus to celebrate its 150 years of educational excellence. A new green block, Smart Oasis, was built to highlight the school's sustainable development as part of its 160th Anniversary Celebration.

Since September 2004, SPCS has changed its status from Grant-in-aid School to Direct Subsidy Scheme (DSS). This change has reaped many benefits and enhanced the school's unique vision and mission of developing an all-round educational excellence, all of which is acclaimed by renowned institutions both locally and internationally. and is further strengthened so that our stature as a school providing a world-class education can be steadfastly perpetuated in the 21st millennium.



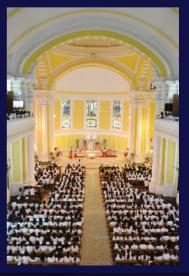
歷史

聖保祿學校是一所天主教中學,為十一至 十八歲女同學提供教育,受沙爾德聖保祿 女修會贊助及管理。沙爾德聖保祿女修會 是一國際性修會,源於法國,為女青年提 供優質教育已有三百多年的歷史。

本校創建於一八五四年,為香港最具悠久 歷史的政府補助學校之一。其前身名為法 國書院。目前,在校中仍有一小部份非華 語學生。自一九一四年,聖保祿學校遷 現今之校舍,則興建於一九八八一 。 還於一九五五年改名為聖保祿學校 。 適的新翼校舍現已落成,標記著聖保祿 學校一百五十周年校慶,一座樓 高 般一百六十週年紀念慶典活動的一部分, 學校已興建一座新的環保大樓,名為智能 綠洲,以突出學校的可持續發展。

本校已於二〇〇四年九月起轉制,由過往 的補助學校,轉為直接資助學校。此項轉 變使本校在辦學方面獲更大的靈活性,充 份發揮其辦學理念及使命,以繼續發展聖 保祿學校備受本地及國際著名學府認可的 卓越全人教育。這種鍥而不捨追求高效能 及卓越的信念,有助學校提高教育質素, 達致世界級水平,並在二十一世紀堅定不 移。





Governance

The school is managed by the School Management Committee that is accountable to its Sponsoring Body, the Sisters of St. Paul de Chartres, which in turn is accountable to the Education Bureau. In pursuit of excellence for quality education, a Quality Enhancement Team has been established to ensure the successful implementation of school goals and the continuous uplifting of educational standards as well as sustainable school development. Furthermore, in view of the complex nature of modern schooling, distributed leadership is implemented through the School's Leadership Team. There is also a School Advisory Board that gives support to the Principal on the formulation of school-based plans facilitate the day-to-day smooth to running of the school.

Pastoral Care

Pastoral care aims specifically to stimulate the spiritual and emotional growth of students, thus leading them to develop a positive regard for oneself and others, strong Christian moral values, a spirit of service, a sense of responsibility and a positive attitude towards life. There is a pastoral care team that co-ordinates the various support services for students. There are teams designated to discipline, careers and guidance, counselling service, school's social work, form teacher and assistant form teacher for each class, moderators for the six houses, clubs and socities as well as the Prefects' Board, who collectively support the pastoral care of students. There are one social worker, a team of careers and counselling teachers, form teachers and assistant form teachers, who collectively support the pastoral care of students.

The school accords a high priority to creating a happy, supportive, harmonious and collaborative atmosphere that is conducive to character formation, establishing meaningful relationships, as well as developing multiple talents and a zeal for academic pursuits and intellectual development. This positive ethos supports Paulinians to excel in vigorous academic programmes undertaken by the school.

領導及管理

學校由校董會領導及管理。校董會向辦 學團體沙爾德聖保祿女修會和教育局負 責。為了追求卓越以提供優質教育,校 方已經成立「教育質素提升小組」,確 保成功地實踐辦學目標,不斷提升教育 水平,並貫徹學校持續發展的路向。再 者,有鑑於現今學校運作的複雜性,本 校特引入分佈式領導,透過學校領導小 組領導學校。學校諮議會亦會就校本計 劃向校長提出建議,協助學校的常規運 作。

牧民工作

牧民工作的目的在於激勵學生精神與情 感的成長,鼓勵學生以積極的態度對己 對人,體會基督的道德倫理價值觀,獻 出服務社群的精神,培養一己的責任心 ,從而建立高尚與正面的人生觀。學 有一牧民工作組,負責協調各種支援學 生的服務。當中有專責紀律的、升學及 輔導的、諮詢服務的、學校社工、各班 班主任和副班主任、各學社及學會的負 責人、以及學生會,皆共同支援學生的 牧靈工作。校內有一位駐校社工、輔導 組老師及各級正副班主任共同肩負學生 牧民工作的重責。

學校貫徹以營造一個愉快融洽合作的校 園文化為優先。在這氛圍下,培養學生 高尚的品格、建立珍貴的友誼、發展多 元潛能、進而啟動高效能的學習動機, 主動地追求學業的成就及個人潛能的發 展。在這正面積極的氣氛薰陶下,使學 生能在嚴謹而充滿挑戰學習課程中,奮 力追求卓越。





Learning Beyond the Classroom

Students are encouraged to participate actively in various kinds of extra-curricular activities that encompass a diversity of interests so that the multiple intelligence of the students can be nurtured. There are over fifty clubs providing opportunities for students to develop diversified talents, to acquire life-wide learning opportunities, including leadership training and experiences that cannot be learnt from the formal curriculum.

Students are encouraged to participate actively in various self-initiated joint-school activities, overseas immersion programmes, performances for the community, locally, overseas and in mainland China as well as joining international conferences and competitions for greater exposure and global awareness.

Academic Programme

The curriculum of SPCS provides a solid base for Christian values, knowledge, skills and attitudes that foster critical thinking, creativity and a desire for lifelong learning. It is revised regularly to keep pace with changes in society and the career needs of students. Special and accelerated programmes are also designed for Junior Secondary students to facilitate the development of individual interests and talents to the full.

International students are given the option to take French instead of Chinese and they can also take IGCSE - Chinese if they so wish while local students may take Spanish & French as their third language.

The school uses English as the teaching medium of its formal curriculum. Teachers have adapted the pedagogy of the South Austrialian Education Department's ESL in the Mainstream Programme in teaching English across the curriculum and were awarded the first "Chief Executive's Award for Teaching Excellence".

Being a Centre of Excellence for IT in Education for over ten years, the school promotes mobile learning and IT across the curriculum. It supports e-learning opportunities and initiates a new school-based e-Book Development Project that stimulates creativity, critical thinking, media appreciation and production. To better equip our students for further studies and job opportunities, students can participate in Applied Learning Programme on topics such as Film Production. Furthermore, and Video students may also take GCE/IAL - AS/AL in place of HKDSE in Secondary 5 and 6.

課堂外的學習

本校鼓勵學生積極參與各種課外活動, 培育學生的多元智能。校內共有五十多 個不同興趣的會社及團體,賦予學生全 方位學習的機會,發展各項潛能及發揮 在正規課程中未曾涵蓋的領袖才能與經 驗。

學校鼓勵學生積極參與各種聯校活動、 海外沉浸語言課程、社區服務,並參加 本地、國內及海外舉辦的國際會議及國 際賽事,關心世界,擴闊視野。

教學課程

聖保祿學校的課程為學生奠定穩如磐石 的知識基礎、技能及基督的價值觀,培 養其敏銳的思考能力、創意及終身力學 不倦的精神。本校課程,常加修訂,使 能配合社會變遷及就業所需。本校特設 多項提升學習課程,務使學生的個人興 趣與天份得以充份發揮。

非華語學生可選讀法文及國際普通中學 教育文憑的中文,而本地學生更可選修 法文或西班牙語為第三語言。

本校正規課程以英語為教學語言。為推 行跨學科英語學習計劃,老師採用南澳 洲教育署的英語課程,使學生在學習各 科內容的同時,能提升英語水平。此嶄 新課程榮獲香港首屆「行政長官卓越教 育獎」。

聖保祿學校作為「資訊科技卓越中心」 , 致力推廣在教與學中應用移動學習及 資訊科技。本校支援學生網上學習, 並 引入嶄新的校本電子書研發項目,激發 學生創意思維、提升批判性思考能力、 媒體欣賞及創作能力。透過電影及錄像 等應用學習課程,本校同學可為未來的 學習及工作奠下基礎。再者,同學也可 選擇在中五及中六級時報考國際〈高補 程度及高級程度〉教育文憑考試。



Local & International Examinations

To enhance students' opportunities to continue their studies abroad, the school has provision for an alternative curriculum and international assessments. Students can take the International General Certificate of Secondary Education Examinations (IGCSE) in Secondary 4 and International Advanced Levels (IAL-AS/AL) in Secondary 5-6 in place of the local Hong Kong Diploma of Secondary Education (HKDSE). Subjects offered by the school are as follows:

Hong Kong Diploma of Secondary Education (HKDSE) 香港中學文憑

英國語文 English Language 中國語文 Chinese Language 數學 Mathematics 法文 French 英國文學 Literature in English 歷史 History 地理 Geography 經濟 Economics 企業、會計與財務概論 Business, Accounting and Financial Studies 視覺藝術 Visual Arts 物理 Physics 化學 Chemistry 生物 Biology 倫理與宗教 Ethics and Religious Studies 中國歷史 Chinese History 中國文學 Chinese Literature 資訊及通訊科技 Information and Communication Technology 通識教育 Liberal Studies 電影及錄像 Film and Video Studies



本地及國際考試

聖保祿學校會可提供另類課程及國際評估, 以提高學生負笈海外的機會。在中四級,學 生可報考國際普通中學教育文憑試 (IGCSE) 及在中五與中六級,可選擇報讀英國 高補 程度及高級程度考試,現改名為 International Advanced Levels (IAL-AS/AL), 以取代本地的香港中學文憑(HKDSE)。學校 所提供的應考科目如下:

IGCSE / IAL/GCE-AS/AL 國際普通中學教育文憑 英國普通教育文憑 (高補程度及高 級程度)

English Language 英國語文 Chinese Language 中國語文 Mathematics 數學 French 法文 English Literature 英國文學 History 歷史 Geography 地理 Economics 經濟 Business Studies 商業概論 Accounting 會計學 Art and Design 藝術及設計 Physics 物理 Chemistry 化學 Biology 生物 Religious Studies 宗教 Chinese as a Second Languge 漢語作為第二語言 ICT 資訊與通訊科技 Spanish 西班牙文

IGCSE Grades 國際普通中學文 憑級別	No. of students 學生人數	Scholarship		
12A*	3	Full Scholarship for 2 yrs		
11A*	5	Full Scholarship for 2 yrs		
10A*	8	Full Scholarship for 2 yrs		
9A*	17	Full Scholarship for 2 yrs		
8A*	18	Full Scholarship for 2 yrs		
7A*	17	Half Scholarship for 2 yrs		
6A*	37	37 Half Scholarship for 2 yrs		
5A*	4	10% Scholarship for 2 yrs		
4A*	18	10% Scholarship for 2 yrs		
Total 4A* or above	127			
本年平均每人摘 A*數目				
Average no. of				
A* per student (2014)				
5.5				
學生總人數				
Total no. of students: 183				

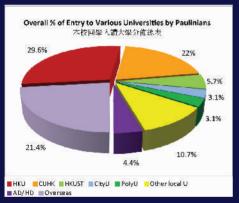
Academic Results in Public Examinations

The school has always achieved outstanding academic results in

public examinations over the years, far exceeding the territory-wide average crop of distinctions, credits and pass rate. Paulinians' university admission profile is as follows:

(2013-2014) No. of students admitted to Universities 本校同學入讀大學的情況

	HKDSE	HKDSE	GCE	GCE	Total	Total %
Overseas 海外大型	7	7.1%	27	45%	34	21.4%
HKU 季西大學	38	36.4%	11	18.3%	47	29.6%
CUHK 中文大学	22	22.2%	13	21.7%	35	22%
HKUST 科技大学	8	9.1%	٥	0%	9	5.7%
CityU 最重大 学	5	5.1%	0	0%	5	3.1%
PolyU 刊工大學	2	2%	3	5%	5	3.1%
Other Local Universities 人代本地大學	31	11.1%	8	10%	17	10.7%
AD/ HD in Tertiary Institutions 憲法學院副學士/可以安衣	7	7.1%	۵	0%	7	4.4%
Total no. of students 建作课歌	98	100%	60	100%	159	100%



公開考試成績

聖保祿學校在過往公開考試中均獲取傑出 成績。各科合格率及取得優良成績之百分 率,遠遠超越全港學校的平均成績。 同學畢業後入讀海外院校的情況如下:

Óverseas	DSE	GCE	Total	UK Universities	Offers	GCE	DSE
ик	3	18	21	Cambridge	2	2	2
Canada	1	4	5	LSE	3	1	
USA	2	Ň	3	Durham	8	2	
Australia	1	3	4	Warwick	10	1	
Switzerland		đ	1	Balh	9	2	
			<u> </u>	Exeter	12	1	
l otal	7	27	3/1	Edinburgh	7	1	
USA		DSE	GCE	KCL	4	1	
Footh II Colleg	jc	1		e de la composición de	1	8	0
Glendale Com College	runity	1	\$ 6	Manchester	14		18
UCLA			1	Bristo	2	1	
Canada		DSE	GCE	Leicester	4	1	
University of Tr	ctrone	1	2	Surrey	4		1
University of Bi Columbia	rilish		2	York	8	1	
Australia Queensland Un	ivers tv	DSE	GCE	Glasgow	4	1	
of Technology University of Melbourne		a.	2	Sheffield	Ľ	2	8
University of Queenstand			1	Essox	4		1
Switzerland		DSE	GCE	Coventry	1	1	8
Les Roches			1	Total	8	18	з





School Fees

F. 1 - F.3 HK\$25,000 per annum F. 4 - F.6 HK\$27,500 per annum

/ Fee **Scholarship** Remission Scheme

In line with our core principle of nurturing students of promise regardless of their financial standing, SPCS has put in place a generous scholarship and fee remission scheme benefitting as much as 30% of our student population. For details on students' eligibility for fee remission, please refer to the following link:

http://www.spcs.edu.hk/school/remission/

Proposed Budget for 2015/16

Income 收入	HK\$ 港幣
DSS Subsidy 直資津貼	62,007,000.00
Fees 學費	31,400,000.00
Other Income 其他收入	33,000.00
Scholarship / Fee Remission	
獎學金 / 學費減免	(9,000,000.00)
	84,737,000.00

Admission enquiries and procedures

Application for admission must be submitted with supporting documents and school reports for the past three years and two self-addressed envelopes with stamps. These should be submitted By Hand to:

Admission Office St. Paul's Convent School 140 Leighton Road, Hong Kong Telephone: 2577-2159 / 2576-1692 E-mail Address: spcsmail@spcs.edu.hk

每年學費

中一至中三 港幣二萬五千元正 中四至中六 港幣二萬七千五佰元正

墏學金 / 學費減免機制

本校深信具有才華的學生不應因經濟理 由,而不能入讀聖保祿學校。本校設有 寬裕的獎學金及免費學位,以供同學申 **請。預計將有不少於百分之三十的學生** 在這機制下受惠。本校提供「學費 減免 自我評審 | 平台給同學計算其申請資格。 http://www.spcs.edu.hk/school/remission/

-五 / 一六年度財政

Expenditure 支出 HK\$ 港幣 Salaries 薪酬 76,800,000.00 Additional Teachers 新增教師 4,500,000.00 Operating Expenses 營運開支 8,800,000.00

Surplus / (Deficit) 盈餘 /虧損 (5,363,000.00) 84,737,000.00

報名手續及查詢

報名表格須連同證明文件、過往三年學校 成績表及兩個已付郵資的回郵信封親自遞 交下列地址:

聖保祿學校 入學辦事處 香港銅鑼灣禮頓道一百四十號

電話號碼: 2577-2159 / 2576-1692 電子郵遞: spcsmail@spcs.edu.hk



Characteristics of Paulinian Education 聖保祿教育的特質

World-class Standards

Hosting cultural exchanges to extend learning experience

Strengthening international networking and global learning

Offering multiple pathways via alternative international curriculum and assessments

Collaborating with world-class institutions on a dynamic range of projects

All-round Development

Fostering Christian moral values

Providing a happy and collaborative atmosphere for growth

Nurturing multiple intelligence

Providing opportunities to excel in diverse areas

Cultivating leadership, creativity and critical thinking

Optimizing students' diverse potentials through providing professional mentor-ship

Academic Excellence

Providing excellent facilities and a stimulating environment for learning

Ensuring mastery of language and IT skills as tools for learning and communication

Optimising opportunities for Paulinians to scale new heights

Maintaining outstanding success rate in university admission

Sustained Development

Serving as a Professional Development School to support other schools in Teaching and Learning of Liberal Studies

Promoting environmental education and receiving the Gold Award of Sustainable Development from the Council for Sustainable Development

Achieving the UNESCO ESD Exemplary School In China

Obtaining the Eleventh Green School Award

達致國際級水平

組織文化交流以增進及延展學習體驗 加強國際網絡連繫及全球化學習 引進另類課程及國際評估 與國際級機構合作主辦各種教育項目

全人發展

培養基督的道德倫理價值取向 營造愉快及融洽的成長環境 培育多元智能 提供多方面邁向卓越的機會 培養領導才能、創新精神及批判性思維 藉專業指導達致發揮多元潛能的極限

卓越的學術成就

提供完善設施及具激勵性的學習環境 確保學生能掌握語文及資訊科技作學習 及溝通的工具

持續提升現有的各項成就 保持顯著出色的大學入學率

持續發展 再創高峰

成為專業發展學校以支援其他學校在通 識科的教與學

致力推動環保教育,榮獲可持續發展學 校獎勵計劃金獎

獲香港聯合國教科文組織協會選定為中 國可持續發展教育項目示範學校

獲取第十一屆綠色學校獎



