

Vision

The school aims to provide a seamless bilingual education for girls in a happy and motivating learning environment so that they will learn to embrace the Paulinian heritage of truth, beauty, goodness, nobility and honour.

辦學理念

聖保祿學校致力提供天衣 無縫的雙語教育,讓學生 在愉快及富激勵性的環境 成長,從而培育同學對聖 保祿優良傳統的認同,對 真、善、美、高尚人格及 榮譽情操的追求。



Prospectus St. Paul's Convent School

Mission

The school aims at providing an all-round education, based on Christian values, that enhances the quality of life, both spiritually and materially, for our Paulinians so that they can contribute positively to their home, profession and society with charity, conscience, confidence, courage, creativity, competence and commitment.

辦學宗旨

聖保祿學校之辦學宗旨, 是以基督精神之價值觀爲 本,爲聖保祿學生提供完 美之教育,使其生命充滿 喜悦,無論在精神與物質 方面,皆璀璨豐盛;同具 仁愛、良知、自信、勇毅 、創新、能幹及負責任之 美德,從而對家庭、社會 、事業作積極之貢獻。

School Motto

The school motto is 'Omnia Omnibus' which means 'Being all things to all people, irrespective of race, religion and social status'. (1Cor.9:22)

箴言

聖保祿學校之箴言取自 《聖經格林多前書》第九 章第二十二節:「爲一切 人,成爲一切」,即普助 世人,無分種族、宗教及 **社會階層。**

Core Values

SPCS is a learning school in a learning world for a learning century. Our core values are integrity, joyfulness, simplicity, hard work and excellence.

價值取向

聖保祿學校是以「學習爲 本」, 在一個持續學習的 世界中,邁向—個學習的 新紀元。其價值取向就是 誠信、喜悦、樸實、勤奮 及卓越。

聖保祿學校 學 學校概覽





Characteristics of Paulinian Education 型保祿教育的特質

World-class Standards

Hosting cultural exchanges to expand & enrich learning experiences

Strengthening international networking and global learning by becoming a UNESCO Experimental School

Introducing an alternative curriculum & international assessments

Collaborating with worldclass institutions on various projects e.g. Microsoft ISP

達致國際級水平

組織文化交流以增進及 延展學習體驗

加强國際網絡連繫及全球化學習,成為聯合國 教科文組織的實驗學校

引進另類課程及國際評 估

與國際級機構合作主辦 各種教育項目-例如激軟 「香港未來學校計劃」

All-round Development

Fostering Christian moral values

Nurturing multiple intelligence Providing opportunities to excel in all areas

Cultivating leadership, creativity & critical thinking

Providing a happy and collaborative atmosphere for growth

Optimizing students' diverse potentials through professional input

全人發展

培養基督的道德倫理價值取 向

培育多元智能

提供多方面邁向卓越的機會 培養領導才能、創新精神及 批判性思維

營造愉快及融洽的成長環境 藉專業指導達致發揮多元潛 般的極限



St Paul's Convent School University Convent School University Columbia Scho





卓越的學術成就

提供完善設施及具激 勵性的學習環境

持續提升現有的各項 成就

連續十二再獲取六科 最高增值的指標

保持顯著出色的大學 入學率

Academic Excellence

Providing excellent facilities and stimulating environment for learning

Ensuring mastery of language and IT skills as tools for learning and communication

Continuing the uplifting of the ceiling of achievements of our students

Attaining top valueaddedness in its best six subjects for the past twelve years

Maintaining outstanding successful rate in university entry

持續發展 再創高峰

成為專業發展學校以 支援其他學校引進移 動學習,誇境學習及 學校的持續發展

在資訊科技卓越中心 的基礎上突破網上學 習的領域

致力推動環保教育, 榮獲第五屆香港綠色 學校中學組冠軍

透過多元國際化/創新化的合作計劃以加 强國際間之意念交流 及成功經驗的分享

Sustained Development in Scaling New Heights

Becoming a Professional Development School to support other schools in adopting mobile learning, cross-border activities and sustainable development.

Gaining new grounds on Elearning in our Centre of Excellence on IT in Education

Winning the Champion of the Hong Kong Fifth Green School Award for promoting environmental education

Establishing Diversified International/Innovative Programmes to enhance international collaboration by exchanging ideas and sharing best practices



History

St. Paul's Convent School (SPCS), a Catholic secondary school for girls from the age of eleven to eighteen, is sponsored and administered by the Sisters of St. Paul de Chartres, an international congregation founded in France with a history of three hundred years of educational excellence.

SPCS, being one of the oldest Grant-in-aid Schools in Hong Kong, was founded in 1854. It was formerly called French Convent School and even up to the present day, there is still a number of non-Chinese speaking students. The school moved to its present site in 1914 and the present building was completed in 1981. The school was renamed St. Paul's Convent School in 1955. A Sesquicentennial Block of seven storeys was added to the campus to celebrate its 150 years of educational excellence.

Since September 2004, SPCS has changed its status from Grant-in-aid School to Direct Subsidy Scheme (DSS). This change has reaped many benefits and flexibility that enhance the school's unique vision and mission of developing an all-round educational excellence that is being recognized by all renowned institutions, both locally and internationally. The existing values of excellence and efficiency will be strengthened to provide an education of world-class standard for our Paulinians.

Governance

The school is managed by the School Management Committee that is accountable to its Sponsoring Body, the Sisters of St. Paul de Chartres, which in turn is accountable to the Education Bureau. In pursuit of excellence for quality education, a Quality Enhancement Team has been established to ensure the successful implementation of school goals and the continuous uplifting of educational standards as well as sustainable school development. Furthermore, in view of the complex nature of modern schooling, distributed leadership is implemented through the School's Leadership Team. There is also a School Advisory Board that gives support to the Principal on the formulation of school-based plans to facilitate the day-to-day smooth running of the school.

Pastoral Care

Pastoral care aims specifically at stimulating the spiritual and emotional growth of students, thus leading them to develop a positive regard for oneself and others, strong Christian moral values, a spirit of service, a sense of responsibility and a positive attitude towards life. There are one social worker, a team of careers and counselling teachers, form teachers and assistant form teachers, who are designated to support the pastoral care of students.

The school accords high priority to creating a happy, supportive, harmonious and collaborative atmosphere that is conducive to character formation, establishing meaningful relationships, developing multiple talents and stimulating high motivation in academic pursuits and intellectual development. This positive ethos supports Paulinians to excel in vigorous academic programmes undertaken by the school.

歷史

聖保祿學校是一所天主教中學,爲十一至十八歲女同學提供教育,受沙爾德聖保祿女修會贊助及管理。沙爾德聖保祿女修會 是一國際性修會,源於法國,爲女青年提供優質教育已有三百 多年的歷史。

本校創建於一八五四年,爲香港最具悠久歷史的政府補助學校之一。其前身名爲法國書院。目前,在校中仍有一小部份非華語學生。自一九一四年,聖保祿學校遷往現址。現今之校舍,則興建於一九八一年。學校亦於一九五五年改名爲聖保祿學校。適逢本校一百五十周年校慶,一座樓高七層的新翼校舍現已落成,標記著聖保祿學校一百五十載的優質教育服務。

本校已於二〇〇四年九月起轉制,由過往的補助學校,轉爲直接資助學校。此項轉變使本校在辦學方面獲更大的靈活性,充份發揮其辦學理念及使命,以繼續發展聖保祿學校備受本地及國際著名學府認可的卓越全人教育。這種鍥而不捨追求高效能及卓越的信念,有助學校提高教育質素,以達致世界級水平。

領導及管理

學校由校董會領導及管理。校董會向辦學團體沙爾德聖保祿女修會和教育局負責。爲了追求卓越以提供優質教育,校方已經成立「教育質素提升小組」,確保成功地實踐辦學目標,不斷提升教育水平,並貫徹學校持續發展的路向。再者,有鑑於現今學校運作的複雜性,本校特引入分散領導管理模式,透過學校領導小組領導學校。學校諮議會亦會就校本計劃向校長提出建議,協助學校的常規運作。

牧民工作

牧民工作的目的在於激勵學生精神與情感的成長,鼓勵學生以 積極的態度對己對人,體會基督的道德倫理價值觀,獻出服務 社群的精神,培養一己的責任心,從而建立高尚與正面的人生 觀。校内有一位駐校社工、輔導組老師及各級正副班主任肩負 學生牧民工作的重責。

學校貫徹以營造一個愉快融洽合作的校園文化為優先。在這氣園下,培養學生高尚的品格、建立珍貴的友誼、發展多元潛能、進而啓動高效能的學習動機,主動地追求學業的成就及個人潛能的發展。在這正面積極的氣氛薫陶下,使學生能在嚴謹的學習課程中,奮力追求卓越。









Learning Beyond the Classroom

Students are encouraged to participate actively in various kinds of extra-curricular activities that encompass a diversity of interests so that the multiple intelligence of the students can be nurtured. There are over fifty clubs providing opportunities for students to develop diversified talents, to acquire life-wide learning opportunities, including leadership training and experiences that cannot be learnt from the formal curriculum.

Students are encouraged to participate actively in various self-initiated joint-school activities, overseas immersion programmes, performances for the community, locally, overseas and in mainland China as well as joining international conferences and competitions for greater exposure and global awareness.

Academic Programme

The curriculum of SPCS provides a solid base for Christian values, knowledge, skills and attitudes that foster critical thinking, creativity and a desire for lifelong learning. It is revised regularly to keep pace with changes in society and the career needs of students. Special and accelerated programmes are also designed for Junior Secondary students to facilitate the development of individual interests and talents to the full.

International students are given the option to take French instead of Chinese and they can also take IGCSE - Chinese if they so wish while local students may take Spanish & French as their third language.

The school uses English as the teaching medium of its formal curriculum. Teachers have adapted the pedagogy of the South Austrialian Education Department's *ESL* in the Mainstream *Programme* in teaching English across the curriculum and were awarded the first "Chief Executive's Award for Teaching Excellence".

Being a Centre of Excellence for IT in Education for over a century, the school promotes mobile learning and IT across the curriculum. It supports E-learning opportunities and initiates a new school-based Creative Media curriculum that stimulates creativity, critical thinking, media appreciation and production. To better equip our students for further studies and job opportunities, students can participate in Applied Learning Programme on topics such as Film and Video Production. Furthermore, students may also take GCE - AS/AL in place of HKDSE at F. 5 & F. 6 Level.





課堂外的學習

本校鼓勵學生積極參與各種課外活動,培育學生的多元智能。校内共有五十多個不同興趣的會社及團體,賦予學生全方位學習的機會,發展各項潛能及發揮在正規課程中未會涵蓋的領袖才能與經驗。

學校鼓勵學生積極參與各種聯校活動、海外沉浸語言課程、社區服務,並參加本地、國内及海外舉辦的國際會議及國際賽事,關心世界,擴闊視野。

教學課程

聖保祿學校的課程爲學生奠定穩如磐石的知識基礎、技能及基督的價值觀,培養其敏鋭的思考能力、創意及終身力學不倦的精神。本校課程,常加修訂,使能配合社會變遷及就業所需。本校特設多項提升學習課程,務使學生的個人興趣與天份得以充份發揮。

非華語學生可選讀法文及國際普通中學教育文憑的中文,而本地學生更可選修法文或西班牙語為第三語言。

本校正規課程以英語為教學語言。為推行跨學科英語學習計劃,老師採用南澳洲教育署的英語課程,使學生在學習各科內容的同時,能提升英語水平。此嶄新課程榮獲香港首屆「行政長官卓越教育獎」。

聖保祿學校作爲「資訊科技卓越中心」,致力推廣在教與學中應用移動學習及資訊科技。本校支援學生網上學習,並引入嶄新的校本視像藝術課程,激發學生提升創意思維、批判性思考能力、媒體欣賞及創作能力。透過電影及錄像等應用學習課程,本校同學可爲未來的學習及工作奠下基礎。再者,同學也可選擇在中五及中六級時報考英國普通教育文憑〈高補程度及高級程度〉。







Local & International Examinations

To widen students' opportunities to continue their studies abroad, the school has provision for an alternative curriculum and international assessments. Students can take the International General Certificate of Secondary Education Examinations (IGCSE) at F. 4 level and General Certificate Examinations Advanced Level (GCE-AS/AL) in place of the local Hong Kong Diploma of Secondary Education (HKDSE). Subjects offered by the school are as follows:

本地及國際考試

聖保祿學校會提供另類課程及國際評估,以提高學生負笈海外的機會。在中四級,學生可報考國際普通中學教育文憑(IGCSE)及在中五與中六級,可選擇報讀英國普通教育文憑高補程度及高級程度考試(GCE-AS/AL),以取代本地的香港中學文憑(HKDSE)。學校所提供的應考科目如下:

Hong Kong Diploma of Secondary Education (HKDSE) 香港中學文憑

英國語文 English Language 中國語文 Chinese Language 數學 Mathematics 法文 French

通識教育 Liberal Studies

資訊及通訊科技 Information and Communication Technology

倫理與宗教 Ethics and Religious Studies

英國文學 Literature in English

歷史 History

地理 Geography

經濟 Economics

企業、會計與財務概論 Business, Accounting and Financial Studies

視覺藝術 Visual Arts

物理 Physics

化學 Chemistry

生物 Biology

中國歷史 Chinese History

中國文學 Chinese Literature

電影及錄像 Film and Video Studies

IGCSE / GCE- AS/AL 國際普通中學教育文憑 / 英國普通教育文憑(高補程度及高級程度)

IGCSE Grades

國際普通

中學文憑

級別

9A*

8A*

7A*

6A*

5A*

4A*

3A*

2A*

1A*

No. of

students

學生人數

11

12

21

23

28

31

32

36

18

English Language 英國語文
Chinese Language 中國語文
Mathematics 數學法文
French 法文
Spanish 西班牙文
ICT 資訊與通訊科技
Religious Studies 宗教
English Literature 英國文學
History 歷史
Geography 地理
Economics 經濟
Business Studies 商業概論
Accounting 會計學
Physics 物理
Chemistry 化學

Biology 生物

Art and Design 藝術及設計

本年平均每人摘A*數目 Average no. of A* per student (2011)

4.3









Academic Results in Public Examinations

The school has always achieved outstanding academic results in public examinations over the years, far exceeding the HKwide average crop of distinctions, credits and passing rate. In 2010-2011, as many as 47 Paulinians were admitted into local universities by way of the Early Admission Scheme. Their offers are as follows:

Dual Degree Program in Tech, & Management (HKUST) Au Carmen Chan Jacqueline Professional Accountancy (CUHK)

Quantitative Finance (CUHK) Chan Victoria

Cheung Claudia Bachelor of Medicine and Bachelor of Surgery (HKU)

Cheung Cassini Japanese Studies (CUHK)

Chuen Jeanine BBA Professional Accounting (HKUST)

Fan Loretta Harvard University, USA Ha Tammy Legal Studies (CUHK) Architectural Studies (CUHK) Ha Lilian Ho Gloria Integrated BBA(CUHK)

BEcon / Bachelor of Economics and Finance (HKU) Ho Ada

Hung Bernice BBA/BBA in Accounting & Finance (HKU)

Koon Jazz Architectural Studies (CUHK)

Kwan Pinky Pharmacy (CUHK) Kwan Amanda Integrated BBA (CUHK) Integrated BBA (CUHK) Kwan Melissa

Bachelor of Medicine and Bachelor of Surgery (HKU) Lai Theodora

Lam Winnie Integrated BBA (CUHK)

Lau Karen Professional Accountancy (CUHK) BAin Landscape Studies (HKU) Lee Katrina

Lee Michelle Engineering (HKUST)

Lee Simmy BSc (Quantitative Finance) (HKU)

Leung Yovo BBA(HKUST)

Leung Gigi Architecture Studies (HKU)

BBA/BBA in Accounting & Finance (HKU) Lo Joyce

Risk Management & Business Intelligence (HKUST) Mak Tiffany

Legal Studies (CUHK) Ng Ingrid

Ng Jasmine Dual Degree Program in Tech. & Management (HKUST) Ricafort Beatrice Dual Degree Program in Tech. & Management (HKUST) Tai Rachel Environmental Management & Technology (HKUST) Tang Larissa Pharmacy (CUHK)

Quantitative Finance (CUHK) Tang Konny

Environmental Management & Technology (HKUST) To Jaimee

Quantitative Finance (CUHK) Tong Kathy

Wan Diana Risk Management & Business Intelligence (HKUST) Dual Degree Program in Tech. & Management (HKUST) Wong Evangeline

Wong Ada Integrated BBA (CUHK) Wong Yvonne Legal Studies (CUHK) Wu Karen Integrated BBA (CUHK)

Wu Laetitia Bachelor of Medicine and Bachelor of Surgery (HKU) Risk Management & Business Intelligence (HKUST) Xia Annie

BBA(Law)(HKU) Yau Stephanie Integrated BBA (CUHK) Yeh Renee

Yeung Cherry BBA/BBA in Accounting & Finance (HKU)

Yu Ivy Integrated BBA (CUHK) Yue Jasmine Architectural Studies (CUHK) Integrated BBA (CUHK) Yue Jamaine

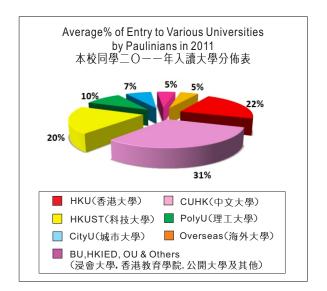
公開考試成績

聖保祿學校在過往公開考試中均獲取傑出成績。各科合 格率及取得優良成績之百分率,遠遠超越全港學校的平 均成績。 這年度,本校共有47位尖子生獲本港大學取 錄,同學入讀院校及其學位課程如下:

No. of students admitted to Universities in 2011 本校同學(2011年)入讀大學的情況

Name of Institution	Total no.	Ave.%
HKU(香港大學)	28	22%
CUHK (中文大學)	40	31%
HKUST(科技大學)	25	20%
PolyU(理工大學)	13	10%
CityU(城市大學)	9	7%
BU, HKIED, OU & Others (浸會大學, 香港教育學院, 公開大學及其他) 7 5%		
Overseas(海外大學)	7	5%
Total no. of students (學生總數)	129	100%

2011 F.6 JUPAS & Non-JUPAS Early Admission 中六聯招及非聯招優先取錄(2011年):





School Fees

F. 1 - F.3	HK\$25,000 per annum
	HK\$27,500 per annum

Scholarship / Fee Remission Scheme

It is our strong belief that no talented students shall be denied admission to SPCS for financial reasons. There will be a generous scholarship / fee remission scheme provided by our school. It is expected that not less than 30% of Paulinians will benefit from the scholarship / fee remission scheme. For details on students' eligibility for fee remission please see:

http://www.spcs.edu.hk/school/remission/

Proposed Budget for 2012/13 School Year 二〇一二/一三年度財政預算建議

Income 收入	HK\$港幣
DSS Subsidy 直資津貼	52,300,000.00
Fees 學費	33,200,000.00
Scholarship / Fee Remission /	
School Development Fund	
獎學金/學費減免/學校發展基金	5,300,000.00
	80 200 000 00

Admission enquiries and procedures

Application for admission must be submitted with supporting documents and school reports for the past three years and two self-addressed envelopes with stamps. These should be mailed to:

> Admission Office St. Paul's Convent School 140 Leighton Road, Hong Kong

Telephone: 2577-2159/2576-1692 E-mail Address: spcsmail@spcs.edu.hk



中一至中三	每年港幣二萬五千元正
中四至中六	每年港幣二萬七千五佰元正

獎學金/學費減免機制

本校深信具有才華的學生不應因經濟理由,而不能入讀聖保 禄學校。本校設有寬裕的獎學金及免費學位,以供同學申 請。預計將有不少於百分之三十的學生在**這機制下受惠**。本 校提供「學費減免白我評審」平台給同學計算其申請資格。

http://www.spcs.edu.hk/school/remission/

Expenditure支出	HK\$港幣
Salaries薪酬	66,700,000.00
Additional Teachers 新增教師	2,200,000.00
Operating Expenses 營運開支	10,800,000.00
Surplus / (Deficit) 盈餘 /虧損	500,000.00
	80 200 000 00

報名手續及杳詢

報名表格須連同證明文件、過往三年學校成績表及兩個已付郵 資的回郵信封,郵遞至下列地址:

> 入學辦事處 聖保祿學校 香港銅鑼灣禮頓道一百四十號

雷話號碼: 2577-2159 / 2576-1692 電子郵源: spcsmail@spcs.edu.hk

