

Report on the Usage of Capacity Enhancement Grant 2019-2020

Name of School: St. Paul's Convent School

School Code: 514217

No. of operating classes: 36

Balanced brought forward:	\$0
CEG:	\$ 837,265
EDB Adjustment	\$18,335
Total Income:	\$855,600
<u>Total Expenditure:</u>	<u>\$187,725.00</u>
Surplus:	\$667,875.00

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources required	Evaluation Results	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	(1) To extend students' potential in different areas	Procure services from external course providers and part-time tutors to run different Interest Classes for all F.1 - F.6 students including Foundation of Chinese Medicine, Lingzhi Project, Herbal Drink Development, Young Entrepreneur, Digital Music Composer, Junior Choir, Symphony Orchestra, Chinese Opera, Chinese Dance, Athletics, Badminton, Table-tennis, Swimming, Art & Crafts, Artistic Embroidery, Creative Writing, Chinese Calligraphy, Japanese for Pleasure, Korean for Pleasure, Mock Trial, TED-Ed Club, Mathematics Olympiad, Scientist in	Students were given opportunities to explore and develop their potentials and talents. Under the guidance and teaching of professional tutors, students had more time to learn and practise their skills for competitions or performance.	There are 24 sessions throughout the year starting from 25 September 2019 and ending in 13 May 2020.	\$855,600	a) DIP courses were appreciated and welcome by teachers and students because they helped broadening and deepening their knowledge and skill. However, due to social disturbance and COVID-19 pandemic, only seven DIP sessions were launched this academic year. b) Students' attendance rate was very satisfactory. c) The tutors were professional, patient, kind	Student survey	Mrs. M. Iu

		<p>Action, Young Scientists, Young Engineers, Aquaponics, Organic Farming, Community Service, IES (Liberal Studies), Enriched IT (EITP), APL Medical Laboratory Science BTEC: Home Cooking Skills, Creative Media, Business, IT and Performing Art (Dance & Musical Theatre).</p>	<p>Students gained other learning experience (OLE) through outings, fieldtrips, talks, competitions, performance and exhibitions organized that catered for their abilities, interests and needs in order to achieve the best learning outcome.</p>			<p>and helpful.</p> <p>d) Some of the DIP courses had extended students' learning to other extra-curricular activities. Dance, music and Mock Trial teams had all demonstrated their talents and abilities with excellent results and rewarding experiences.</p> <p>e) Students of BTEC Home Cooking Skills, Business, Art and Design, and Performing Art (Musical Theatre) gained specialist knowledge.</p> <p>f) Site visits and workshops also equipped students with more other learning experiences (OLE) which enriched their learning portfolios.</p>		
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	(2) To support teachers in Professional and Curriculum Development	The school continued to organize different teacher development programmes covering IT technologies and Apps for the purpose of enhancing teaching and learning. Some departments arranged panel meetings and sharing sessions.	<p>Teachers were released on every Wednesday afternoon for various staff development activities.</p> <p>Tutors hired for leading and supporting the DIP courses can cut down the workload of teachers.</p> <p>Panel heads could make good use of the Wednesday afternoons to organize panel meetings and sharing sessions that could facilitate the planning of curriculum, collaborative teaching and experience sharing.</p>			<p>a) Positive feedback from teachers were received though there were limited staff development programmes arranged because of social disturbance and COVID-19 pandemic.</p> <p>b) Teachers gained a better understanding and mastery of the school targets that embodied the five priorities of the school theme and the teaching curriculum.</p>	Teachers' feedback	Panel Heads and Staff Development Team
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