## Life-wide Learning Grant Report on the Use of the Grant <u>2019-2020</u> School Year

	Brief Description of the Activity Objective		Target				Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more that one option can be selected)					
Domain		Objective	Date	Student (Level and number of	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*		M	P 1 Develo	S opment	C
				participants)				M: M P: Phy Devel S: Co	<ul> <li>(closely linked with curriculum)</li> <li>M: Moral and Civic Education</li> <li>P: Physical and Aesthetic</li> <li>Development</li> <li>S: Community Service</li> <li>C: Career-related Experiences</li> </ul>			
Category 1	To organise / participate in life-wid	e learning activities										
1.1	Local Activities: To organise life-w trips, arts appreciation, visits to ent			As / cross-KLA	. / curriculum a	reas to enh	ance learnin	g effe	ective	ness	(e.g. :	field
Language	Transportation to Choral Speaking Competition	<ul> <li>to provide transportation for competition</li> <li>to help develop students' potential and interest in choral speaking competition</li> </ul>	18 Nov 2019 to 18 Dec 2019	S1 to S5 (698)	Due to social incidents, only 16 out of 30 classes attended the Speech Festival.	\$25,200	E2	¥	v	v	V	
		-		Expen	ses on Item 1.1	\$25,200			•			

			Date	Target			Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Student	Evaluation	Actual		Ι	М	Р	S	С
Domain	Brief Description of the Activity Objecti	Objective		(Level and number of participants)	Results	Expenses (\$)		I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	Local Activities: To organise diver nurturing in students positive value service learning; clubs and societies	s and attitudes (e.g. activities	on multi	ple intelligence	s; physical, aest							
Chinese Medicine	Chinese Lingzhi Project	<ul> <li>to acquire the foundation of Chinese Medicine</li> <li>appreciate Chinese culture and tradition</li> </ul>	25 Sept 2019 to 13 May 2020	S1 to S4 (108)	Due to social incidents, only 7 DIP sessions were conducted during 25/9 to 6/11/2019	\$175,000	E7	~	~		√	~
Chinese Language	Instructor for Chinese Drama	<ul> <li>to develop students' potential and interest in Chinese Drama</li> <li>to arouse students' interest and nurture their creativity in drama context</li> </ul>	25 Sept 2019 to 13 May 2020	S1 to S4 (15)	Due to social incidents, only 7 DIP sessions were conducted during 25/9 to 6/11/2019	\$9,800	E1	V	~	~	√	
PE	Instructors for Dance (Modern Dance & Western Dance)	- to develop students' potential and interest in Dance including Modern Dance, Western Dance - arouse students' interest and nurture their creativity in dancing performance	2019- 2020	S1 to S5 (90)	Pre-training courses were launched and due to social incidents, only 7 DIP sessions were conducted during 25/9 to 6/11/2019	\$211,072.5	E5	V		✓	✓	✓

	Target										Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more th one option can be selected				
Domain	Brief Description of the Activity	Objective	Date	Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	y linke oral and sical ar opment nmunit	P     S     C       1 Development     ed with curriculum)       d Civic Education       nd Aesthetic       t       ty Service       lated Experiences							
PE	Instructor for Table Tennis	-to develop students' potential and interest in table tennis - to develop a strong body and mind of our students	2019- 2020	S1 to S5 (30)	Pre-training courses were launched and due to social incidents, only 7 DIP sessions were conducted during 25/9 to 6/11/2019	\$11,700	E5	~		v		~				
PE	Instructors for Athletics Team	<ul> <li>to develop students' potential and interest in track and field events</li> <li>to develop a strong body and mind of our students</li> </ul>	2019- 2020	S1 to S5 (80)	Pre-training courses were launched and due to social incidents, only 7 DIP sessions were conducted during 25/9 to 6/11/2019	\$114,000	E5	✓		<ul> <li>Image: A start of the start of</li></ul>		✓				
PE	Instructors for Badminton Team	-to develop students' potential and interest in badminton - to develop a strong body and mind of our students	2019- 2020	S1 to S5 (30)	Pre-training courses were launched and due to social incidents, only 7 DIP sessions were conducted during 25/9 to 6/11/2019	\$26,700	E5	✓		~		~				
				Expen	ses on Item 1.2	\$548,272.5		ıl		ł						

	Brief Description of the Activity Objective			Target	Evaluation Results			Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more tha one option can be selected)				
Derester		Objective	Data	Student (Level and number of participants)		Actual	Nature of Expenses*	Ι	Μ	Р	S C	
Domain			Date			Expenses (\$)		I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.3	Non-Local Activities: To organise o	r participate in non-local exc	hange ac	tivities or non-l	ocal competition	ns to broade	en students'	horiz	ons			
School Teams	Athletics Exchange Programme	<ul> <li>to develop students' potential and talents</li> <li>to enhance athletics skills</li> <li>to culture a sense of belonging and develop team spirit</li> <li>to become more mature and independent</li> </ul>	20-28 Dec 2019	S1 to S6 (20)	Our school's athletics team attended a training course in Taichung from 20-28 December 2019. Besides, the school team visited different training teams and sports facilities in Taichung.	\$40,000	E3	~	V		✓	
				Expen	ses on Item 1.3	\$40,000						
1.4	Others											
				Expen	ses on Item 1.4							

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	(l appro one I I: Inte (close M: M P: Phy Devel S: Con	Please	put a v box(es can b P Develo d with I Civic ad Aest	Aces in th ); more e selec S opment curricu Educati hetic ce	e e than tted) C lum) ion
			Expenses for Category 1			\$613,472.5					

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning re	esources for promoting LWL	
		Expenses for Category 2	
		Expenses for Categories 1 & 2	\$613,472.5

\*: Input using the following codes; more than one code can be used for each item.
Code for Expenses

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning	E6	Fees for students attending courses, activities or training organised by external
	materials, activity materials, etc.)		organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify )
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the
			cancellation of learning activities due to the COVID-19 outbreak

## Number of Student Beneficiaries

Total number of students in the school:	1198
Number of student beneficiaries:	1071
Percentage of students benefitting from the Grant (%):	89.4%

Contact Person for Life-wide	Mrs. M. Iu
Learning (Name & Post):	ECA coordinator