

Report on the Usage of Capacity Enhancement Grant 2021-2022

Name of School: St. Paul's Convent School

School Code: 514217

No. of operating classes: 36

Balanced brought forward:	\$ 856,570
CEG:	\$ 836,640
EDB Adjustment	\$ 42,145
Total Income:	\$ 1,651,065
<u>Total Expenditure:</u>	<u>\$ 900,917.50</u>
Surplus:	\$ 750,147.50

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources spent	Evaluation Results	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	(1) To extend students' potential in different areas	Services were procured from external course providers and part-time tutors to run different Interest Classes for all F.1 - F.6 students including Foundation of Chinese Medicine, Lingzhi Project, Herbal Drink Development, Young Entrepreneur, Digital Music Composer, Junior Choir, Symphony Orchestra, Cantonese Opera, Chinese Dance, Athletics, Badminton, Table-tennis, Swimming, Art & Crafts, Artistic Embroidery, Creative Writing, Chinese Calligraphy and Writing, Japanese for Pleasure, Korean for Pleasure, Elementary German, Mock	Students were anticipated to be given the opportunities to explore and develop their potentials and talents. Under the guidance and teaching of professional tutors, students had more time to learn and practise their skills for competitions or performance.	There should be 24 sessions throughout the year starting from 29 September 2021 and ending on 18 May 2022.	\$900,917.5	Due to the threat of COVID-19 disease, unfortunately some of the DIP sessions have been cancelled and Zoom DIP sessions started to be conducted for athletics team during the special vacation announced by EDB. Our DIP resumed from 4 May and ended by 6 July 2022. We have offered 22 DIP sessions, in total, in the year 2021-2022.	Feedback from participants	Mrs. M. Iu

		<p>Trial, TED-Ed, Scientist in Action, Young Scientists, Young Engineers, Aquaponics, Organic Farming, IES (Liberal Studies), Enriched IT (EITP), APL Medical Laboratory Science BTEC: Home Cooking Skills, Creative Media, Business, IT and Performing Arts (Dance & Cantonese Opera).</p>	<p>Students were also offered the opportunity to gain other learning experience (OLE) through outings, fieldtrips, talks, competitions, performance and exhibitions organized that catered for their abilities, interests and needs in order to achieve the best learning outcome.</p>					
	<p>(2) To support teachers in Professional and Curriculum Development</p>	<p>The school continued to organize different teacher development programmes covering IT technologies and Apps for the purpose of enhancing teaching and learning. Some departments arranged panel meetings and sharing sessions.</p>	<p>Teachers were released on every Wednesday afternoon for various staff development activities. Hence, panel heads could make good use of the Wednesday afternoons to organize panel meetings and sharing sessions that could facilitate the planning of curriculum, collaborative teaching and experience sharing.</p>			<p>In 2021/22, limited staff development programmes could be arranged because of COVID-19 pandemic. All teachers treasured the time to have staff development to enhance the effectiveness of teaching and learning so as to gain a better understanding and mastery of the school targets that embodied the priorities of the school theme and the teaching curriculum.</p>	<p>Teachers' feedback</p>	<p>Panel Heads and Staff Development Team</p>