

Plan on the Usage of Capacity Enhancement Grant 2023-2024

Name of School: St. Paul's Convent School

School Code: 514217

School Year: 2023-2024

Means by which teachers have been consulted: Opinion surveys, teachers' and students' interview

No. of operating classes: 36

Balance brought forward : \$57,433.50

CEG (2023-24) : \$797,239.00

Total Income : \$854,672.50

Total Expenditure : \$850,310.00

Deficit : \$4,362.50

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources required	Criteria of Success	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	To extend students' potential in various areas and alleviate teachers' workload, allowing them to focus on professional development	A wide range of activities is organized to cater for the interests and needs of students from Form 1 to Form 6. Service providers or tutors are hired to offer diversified programs, including Aquaponics & Organic Farming, Art & Craft, AI Fashion, Athletics, Artistic Embroidery, Business Plan Challenge, Badminton, Campus TV, Chinese Calligraphy and Writing, Chinese Debate and Public Speaking, Chinese Dance, Chinese Opera, Chinese Orchestra, Community Service, Cooking, Creative Media, Creative Writing, Digital Music Composer, Drone	Students have valuable opportunities to explore and develop their diverse potentials with professional tutors. They receive dedicated teaching and practice time to enhance their skills and showcase their talents. Additionally, they engage in Other Learning Experiences (OLE) such as outings, voluntary services, talks, and exhibitions to broaden their horizons, gain new skills, and	There are 21 sessions throughout the year starting from 22 September 2023 to 24 May 2024	\$850,310.00	<ul style="list-style-type: none"> a) High student attendance rate. b) Positive feedback from both teachers and students. c) Impressive student achievements in international, regional, and inter-school competitions or performances, both within and outside the school. d) Students excel and achieve commendable results in BTEC assessments. e) Strong student interest in language programs during the 2022-2023 enrollment. f) Teachers' understanding and mastery of school targets and the teaching curriculum are significantly enhanced. 	Feedback from student and teacher surveys. The co-ordinator will visit the DIP classes.	Mrs. M. Iu

		<p>Adventures, EITP (VR & 3D Modeling; Space Program & Gerontechnology), Foundation of Chinese Medicine, German for Pleasure, Herbal Drink Development, Hydroponics, Lingzhi and Herbal Project, Japanese for Pleasure, Junior Choir, Korean for Pleasure, Life and Psychology, Lion and Dragon Dance, Mathematics Olympiad, Mock Trial, Product Design, Scientists in Action, Swimming, Symphony Orchestra, Table Tennis, TED-Ed Club, Young Engineers, Young Entrepreneur Program, Young Scientists, and BTEC programs in Art and Design, Business, Information Technology and Performing Arts (Cantonese Opera).</p>	<p>cultivate a holistic understanding of the world. These activities foster personal growth and nurture well-rounded individuals.</p> <p>Students can register for BTEC courses, earning an internationally recognized accreditation equivalent to IAL Level.</p> <p>Teachers have dedicated time on Fridays for professional training and development, while non-teaching duties are minimized.</p> <p>Panels have more time for meetings, curriculum planning, collaborative teaching, and sharing teaching strategies using up-to-date technology.</p>			<p>g) Well-structured and relevant staff development programs are organized.</p> <p>h) Staff members are proficient in utilizing the latest information technology for teaching and learning.</p>		
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