

## Plan on the Usage of Capacity Enhancement Grant 2015-2016

Name of School: St. Paul's Convent School

School Code: 514217

School Year: 2015-2016

Means by which teachers have been consulted: Opinion surveys, teachers' and students' interview

No. of operating classes: 36

Balanced brought forward: \$0

Year Grant: \$721,450

Total Income: \$721,450

Total Expenditure: \$730,860

Deficit: \$9,410

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources required	Criteria of Success	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	(1) To extend students' potential in different areas	Buy services from external course providers and part-time tutors to run different Interest Classes for all F.1 - F.6 students including Digital Music Composer, Junior Choir, Symphony Orchestra, Chinese Opera, Chinese Dance, Oriental Dance, Modern Dance, Western Dance, Dragon Dance, Athletics, Badminton, Cheerleading, Table-tennis, Swimming, Chinese Acrobatics, Performing Art, Art & Crafts, Creative Writing, Chinese Calligraphy & Painting, School Enterprise, French for Pleasure, Reading for Pleasure, e-book Development, Introduction to	Students will be given opportunities to develop different potential and interests. Under the guidance and teaching of professional tutors, they can have more time to learn and practice their skills for competitions or performance.  Students can gain more other learning experience like outings, fieldtrips, talks or exhibitions to achieve the best learning	There are 22 sessions throughout the year starting from 30 September 2015 and ending in May 2016	\$730,860	a) Satisfactory students' attendance rate. b) Positive feedback from teachers and students. c) Students' achievement in inter-school competitions or performance inside and outside school. d) Students got satisfactory results in Btec assessment.	Feedback from students and teachers survey	Mrs. J. Wong

		Law, Mathematics Olympiad, Electronics make Fun, Robotics, Rocket Model Building, Young Scientists, Aquaponics & Organic Farming, Community Service, Home Cooking Skills, Creative Media, Medical Outreach and IES (Liberal Studies)	outcome.  Students can register BTEC courses on Home Cooking Skills, Art & Design Performing Arts (Musical Theatre & (Dance), Creative Media Production, Business and IT to attain an international accreditation which is equivalent to GCE AS Level.					
	(2) To support teachers in Professional and Curriculum Development	Organize different teacher development programmes for teachers including legal-related issues, school-based assessment, mobile learning, iPads for learning, E-Portfolio Platforms, E-Learning Platforms, Moodle, Continuous Professional Development Platform and Chinese Language teaching and learning	Teachers will have time on every Wednesday afternoon for staff development  Minimize non-teaching duties of Teachers  Panels can have more time for panel meetings, planning of curriculum, collaborative teaching and experience sharing.			<ul style="list-style-type: none"> <li>a) Positive feedback from teachers</li> <li>b) Teachers' understanding and mastery of the school targets and the teaching curriculum are enhanced.</li> <li>c) More coherent and relevant staff development programmes are organized.</li> </ul>	Teachers' feedback	Panel Heads and Staff Development Team

	(3) To develop school-based ebooks for teaching and learning	Organize teachers workshops about ebook development  Run workshops with students on ibook author and iPads operation	Teachers are equipped with skills on editing and producing ebook which can be used as supplementary teaching aids.  Students' subject knowledge and IT skills are enhanced. Their creativity, critical thinking, art and media appreciation can be stimulated. They are better equipped for further studies and job opportunities.  eBooks resources developed by teachers and students can facilitate self-study and referencing.			<ul style="list-style-type: none"> <li>a) Positive feedback from teachers and students</li> <li>b) Digital teaching and learning resources bank is set up.</li> <li>c) Reading culture is enhanced and encouraged through the use of mobile devices (iPads).</li> </ul>	Teachers' and students' feedback	Panel Heads
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