



### Vision

The school aims to provide a seamless bilingual education for girls in a happy and motivating learning environment so that they will learn to embrace the Paulinian heritage of truth, beauty, goodness, nobility and honour.

### Mission

The school aims at providing an all-round education, based on Christian values, that enhances the quality of life, both spiritually and materially, for our Paulinians so that they can contribute positively to their home, profession and society with charity, conscience, confidence, courage, creativity, competence and commitment.

### School Motto

The school motto is 'Omnia Omnibus' which means 'Being all things to all people, irrespective of race, religion and social status'. (1Cor.9:22)

### Core Values

SPCS is a learning school in a learning world for a learning century. Our core values are integrity, joyfulness, simplicity, hard work and excellence.

### 辦學理念

聖保祿學校致力提供天衣無縫的雙語教育，讓學生在愉快及富激勵性的環境成長，從而培育同學對聖保祿優良傳統的認同，對真、善、美、高尚人格及榮譽情操的追求。

### 辦學宗旨

聖保祿學校之辦學宗旨，是以基督精神之價值觀為本，為聖保祿學生提供完美之教育，使其生命充滿喜悅，無論在精神與物質方面，皆璀璨豐盛；同具仁愛、良知、自信、勇毅、創新、能幹及負責任之美德，從而對家庭、社會、事業作積極之貢獻。

### 箴言

聖保祿學校之箴言取自《聖經格林多前書》第九章第二十二節：「為一切人，成為一切」，即普助世人，無分種族、宗教及社會階層。

### 價值取向

聖保祿學校是以「學習為本」，在一個持續學習的世界中，邁向一個學習的新紀元。其價值取向就是誠信、喜悅、樸實、勤奮及卓越。



## History

St. Paul's Convent School (SPCS), a Catholic secondary school for girls from the age of eleven to eighteen, is sponsored and administered by the Sisters of St. Paul de Chartres, an international congregation, founded in France, that has a history of three hundred years of educational excellence.

SPCS, being one of the oldest Grant-in-aid Schools in Hong Kong, was founded in 1854. It was formerly called French Convent School and even up to the present day, there are still a number of non-Chinese speaking students. The school moved to its present site in 1914 and the present building was completed in 1981. The school was renamed St. Paul's Convent School in 1955. A Sesquicentennial Block of seven storeys was added to the campus to celebrate its 150 years of educational excellence. A green block, the Smart Oasis, was built to highlight the school's sustainable development as part of its 160th Anniversary Celebration.

In September 2004, SPCS changed its status from a Grant-in-aid School to a Direct Subsidy Scheme School (DSS). This change has been most beneficial as it has enhanced the school's unique vision and mission to develop all-round educational excellence, something that has been acclaimed by renowned institutions both locally and internationally. The change has also further helped to strengthen our status as a school that provides a world-class standard of education, and has enabled us to steadfastly maintain this characteristic into the 21st millennium.

## 歷史

聖保祿學校是一所天主教中學，為十一至十八歲女同學提供教育，受沙爾德聖保祿女修會贊助及管理。沙爾德聖保祿女修會是一國際性修會，源於法國，為女青年提供優質教育已有三百多年的歷史。

本校創建於一八五四年，為香港最具悠久歷史的政府補助學校之一。其前身名為法國書院。目前，在校中仍有一小部分非華語學生。自一九一四年，聖保祿學校遷往現址。現今之校舍，則興建於一九八一年。學校亦於一九五五年改名為聖保祿學校。適逢本校一百五十周年校慶，一座樓高七層的新翼校舍現已落成，標記著聖保祿學校一百五十載的優質教育服務。作為慶祝一百六十週年紀念慶典活動的一部分，學校已興建一座環保大樓，名為智能綠洲，以突出學校的可持續發展。

本校已於二〇〇四年九月起轉制，由過往的補助學校，轉為直接資助學校。此項轉變使本校在辦學方面獲更大的靈活性，充分發揮其辦學理念及使命，以繼續發展聖保祿學校備受本地及國際著名學府認可的卓越全人教育。這種鍥而不捨追求高效能及卓越的信念，有助學校提高教育質素，達至世界級水平，並在二十一世紀堅定不移。



Celebrating the Eucharist



Sichuan and Wolong Panda Research Base Service Tour



Beijing Language and Culture University Putonghua Immersion Course



Fukuoka Athletics Team Training



## Learning Beyond the Classroom

Students are encouraged to participate actively in various kinds of extra-curricular activities, encompassing a diversity of interests, so that the multiple intelligences of students can be nurtured. There are over 70 clubs providing opportunities for students to develop diversified talents, to acquire life-wide learning opportunities, including leadership training and experiences that cannot be learnt from the formal curriculum.

Students are encouraged to participate actively in various self-initiated joint-school activities, overseas immersion programmes, performances for the community, locally, overseas and in mainland China as well as join international conferences and competitions for greater exposure and global awareness.

## Academic Programme

The curriculum of SPCS provides a solid base for Christian values, knowledge, skills and attitudes that foster critical thinking, creativity and a desire for lifelong learning. It is revised regularly to keep pace with changes in society and the career needs of students. Special and accelerated programmes are also designed for Junior Secondary students to facilitate the development of individual interests and talents to the full.

Non-Chinese students are given the option to take French instead of Chinese and they can also take IGCSE - Chinese as a second language while local students may take French, Spanish or German as their third language. The school uses English as the teaching medium of its formal curriculum. Teachers have adapted the pedagogy of the South Australian Education Department's ESL in the Mainstream Programme in teaching English across the curriculum and were awarded the first "Chief Executive's Award for Teaching Excellence".

Being a Centre of Excellence for IT in Education for over twenty years, the school promotes mobile learning and IT across the curriculum. It supports e-learning opportunities and has initiated a school-based e-Book Development Project that simulates creativity, critical thinking, media appreciation and production. The school, being selected by the Office of the Government Chief Information Officer, is receiving a funding of HK\$5M to provide Enriched IT Programme to our F2 to F6 students from the 2015/16 school year to the 2022/23 school year. This will foster a pro-IT atmosphere, simulate interest in IT and develop IT talents among students in the school community.

## 課堂外的學習

本校鼓勵學生積極參與各種課外活動，培育學生的多元智能。校內共有超過七十個不同興趣的會社及團體，賦予學生全方位學習的機會，發展各項潛能及發揮在正規課程中未曾涵蓋的領袖才能與經驗。

學校鼓勵學生積極參與各種聯校活動、海外沉浸課程、社區服務，並參加本地、國內及海外舉辦的國際會議及國際賽事，關心世界，擴闊視野。

## 教學課程

聖保祿學校的課程為學生奠定穩如磐石的知識基礎、技能及基督的價值觀，培養其敏銳的思考能力、創意及終身力學不倦的精神。本校課程，常加修訂，使能配合社會變遷及就業所需。本校特設多項提升學習課程，務使學生的個人興趣與天分得以充分發揮。

非華語學生可選讀法文及國際普通中學教育文憑的中文，而本地學生更可選修法文，西班牙語或德語為第三語言。本校正規課程以英語為教學語言。為推行跨學科英語學習計劃，老師採用南澳洲教育署的英語課程，使學生在學習各科內容的同時，能提升英語水平。此嶄新課程榮獲香港首屆「行政長官卓越教育獎」。

聖保祿學校作為「資訊科技卓越中心」，致力推廣在教與學中應用移動學習及資訊科技。本校支援學生網上學習，並引入嶄新的校本電子書研發項目，激發學生創意思維、提升批判性思考能力、媒體欣賞及創作能力。成為政府資訊科技總監辦公室選為合作夥伴學校之一，學校獲得港幣500萬元的資金，以便於2015/16至2022/23學年間提供資訊科技增潤培訓予我們的中二至中六學生，這將助長整體資訊科技氣氛、激發對資訊科技的興趣和於校園社區中發掘資訊科技人才。



Lingzhi Cultivation Programme



## Local & International Examinations 本地及國際考試

To enhance students' opportunities to continue their studies abroad, the school provides an alternative curriculum and international assessments. Students can take the International General Certificate of Secondary Education Examinations (IGCSE) & BTEC subjects in Secondary 4 and GCE / International Advanced Levels (IAL - AS / AL) in Secondary 5-6 in place of the local Hong Kong Diploma of Secondary Education (HKDSE). Subjects offered by the school are as follows:

聖保祿學校會提供另類課程及國際評估，以提高學生負笈海外的機會。在中四級，學生可報考國際普通中學教育文憑試 (IGCSE) 及 BTEC 課程。在中五與中六級，可選擇報讀英國高補程度及高級程度考試，GCE / International Advanced Levels (IAL - AS / AL)，以取代本地的香港中學文憑 (HKDSE)。學校所提供的應考科目如下：

|  |   |
|--|---|
| Hong Kong Diploma of Secondary Education (HKDSE)<br>香港中學文憑 | IGCSE / IAL / GCE-AS / AL<br>國際普通中學教育文憑<br>英國普通教育文憑 (高補程度及高級程度) |
| 英國語文 English Language                                      | English Language 英國語文   |
| 中國語文 Chinese Language                                      | Chinese Language 中國語文   |
| 數學 Mathematics   | Mathematics 數學  |
| 公民與社會發展<br>Citizenship and Social Development              | Spanish 西班牙文<br>German 德文                                       |
| 法文 French  | French 法文   |
| 英國文學 Literature in English                                 | English Literature 英國文學   |
| 歷史 History   | History 歷史  |
| 地理 Geography   | Geography 地理  |
| 經濟 Economics   | Economics 經濟  |
| 企業、會計與財務概論 Business,<br>Accounting and Financial Studies   | Business Studies 商業概論<br>Accounting 會計學                         |
| 視覺藝術 Visual Arts   | Art and Design 藝術及設計  |
| 物理 Physics   | Physics 物理  |
| 化學 Chemistry   | Chemistry 化學  |
| 生物 Biology   | Biology 生物  |
| 倫理與宗教 Ethics and Religious Studies                         | Religious Studies 宗教  |
| 中國歷史 Chinese History                                       | 漢語作為第二語言  |
| 中國文學 Chinese Literature                                    | Chinese as a Second Language                                    |
| 資訊及通訊科技 ICT  | ICT 資訊與通訊科技   |

### Applied Learning BTEC Programmes

應用學習 英國商業及科技教育委員會課程

動物護理 Animal Care Art & Design 藝術與設計

時裝及形象設計 Fashion and Image Design Business 商業

電影及超媒體 Film and Transmedia Home Cooking Skills 家庭烹飪技巧

中醫藥學基礎 Foundation in Chinese Medicine Information Technology 資訊技術

香港執法實務 Law Enforcement in Hong Kong Performing Arts (Cantonese Opera) 表演藝術 (粵劇)

醫務化驗科學 Medical Laboratory Science Sports 體育運動



The Third Future Engineer Grand Challenge  
First Level Award



International Science and Invention Fair 2020  
Gold Award

## Academic Results in Public Examinations

The school has always achieved outstanding academic results in public examinations over the years, far exceeding the territory-wide average in distinctions, credits and in overall pass rates. The current Paulinian university admission profile is as follows:

## (2020-2021) No. of students admitted to Universities 本校學生入讀大學的情況

## 公開考試成績

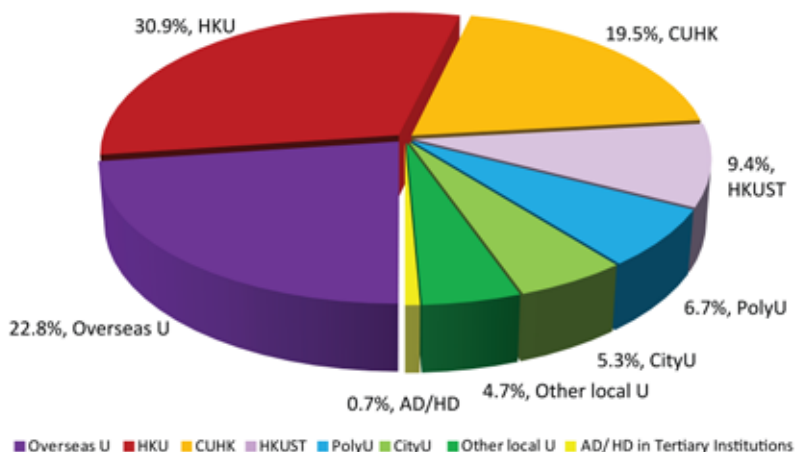
聖保祿學校在過往公開考試中均獲取傑出成績。各科合格率及取得優良成績之百分率，遠遠超越全港學校的平均成績。

學生畢業後入讀各院校的情況如下：

### No. of students admitted to Universities in 2021

|   | HKDSE | HKDSE % | GCE | GCE % | Total | Total % | Overseas  | HKDSE | GCE | Total |
|---|-------|---------|-----|-------|-------|---------|-----------|-------|-----|-------|
| Overseas Universities<br>海外大學                   | 6     | 7.1%    | 28  | 43.8% | 34    | 22.8%   | UK        | 1     | 20  | 21    |
| HKU<br>香港大學                                     | 30    | 35.3%   | 16  | 25.0% | 46    | 30.9%   | Canada    | 2     | 6   | 8     |
| CUHK<br>中文大學                                    | 18    | 21.2%   | 11  | 17.2% | 29    | 19.5%   | USA       | 1     | 1   | 2     |
| HKUST<br>科技大學                                   | 10    | 11.7%   | 4   | 6.3%  | 14    | 9.4%    | Australia | 1     | 0   | 1     |
| PolyU<br>理工大學                                   | 7     | 8.2%    | 3   | 4.7%  | 10    | 6.7%    | Ireland   | 0     | 1   | 1     |
| CityU<br>城市大學                                   | 6     | 7.1%    | 2   | 3.0%  | 8     | 5.3%    | Germany   | 1     | 0   | 1     |
| Other Local Universities<br>其他本地大學              | 7     | 8.2%    | 0   | 0%    | 7     | 4.7%    | Total     | 6     | 28  | 34    |
| AD/ HD in Tertiary Institutions<br>專上學院副學士/高級文憑 | 1     | 1.2%    | 0   | 0%    | 1     | 0.7%    |           |       |     |       |
| Total no. of students<br>學生總數                   | 85    | 100%    | 64  | 100%  | 149   | 100%    |           |       |     |       |

Overall % of Entry to Various Universities by Paulinians  
本校學生入讀大學分佈總表



Qianhai Guangdong-Hong Kong-Macao-Taiwan Youth Innovation and Entrepreneurship Competition 2020  
**Champion**

| Overall Achievement (Excluding Chinese Language) | No. of students | Scholarship                  |
|--|-----------------|------------------------------|
| 8 subjects at Grade 9                            | 46              | Full Scholarship for 2 years |
| 7 subjects at Grade 9                            | 25              | 1/2 Scholarship for 2 years  |
| 6 subjects at Grade 9                            | 20              |                              |
| 5 subjects at Grade 9                            | 18              | HK\$5,000 for 2 years        |
| 4 subjects at Grade 9                            | 17              |                              |



# Characteristics of a Paulinian Education

## 聖保祿教育的特質

### World-class Standards

Hosting cultural exchanges to extend learning experiences

Strengthening international networking and global learning

Offering multiple pathways via alternative international curriculum and assessment

Collaborating with world-class institutions on a dynamic range of projects

### All-round Development

Fostering Christian moral values

Providing a happy and collaborative atmosphere for growth

Nurturing multiple intelligences

Providing opportunities to excel in diverse areas

Cultivating leadership, creativity, critical thinking and problem solving skills

Optimizing diverse student potential through professional mentorship

### Academic Excellence

Providing excellent facilities and a stimulating environment for learning

Ensuring mastery of language and IT skills as tools for learning and communication

Optimising opportunities for Paulinians to scale new heights

Maintaining outstanding success rates in university admission

### Sustainable Development

Serving as an innovative school that pioneers various curriculum and learning experiences like BTEC and Chinese Medicine catered to the aspirations and career needs of students in this new millennium

Promoting environmental education and receiving the Gold Award of Sustainable Development from the Council for Sustainable Development

Achieving the UNESCO Education for Sustainable Development Exemplary School Award in China

Obtaining the Fifth, Eleventh and Seventeenth Green School Award

### 達至國際級水平

組織文化交流以增進及延展學習體驗  
加強國際網絡連繫及全球化學習

引進另類課程及國際評估

與國際級機構合作主辦各種教育項目

### 全人發展

培養基督的道德倫理價值取向  
營造愉快及融洽的成長環境

培育多元智能

提供多方面邁向卓越的機會

培養領導才能、創新精神、批判性思維及解難能力

藉專業指導達致發揮多元潛能的極限

### 卓越的學術成就

提供完善設施及具激勵性的學習環境

確保學生能掌握語文及資訊科技作學習及溝通的工具

持續提升現有的各項成就 保持顯著出色的大學入學率

### 持續發展 再創高峰

作為一所追求卓越、創新的教育機構，本校更開創了 BTEC 和中醫藥等不同課程和學習體驗，滿足了千禧學子的願望和就業需求

致力推動環保教育，榮獲可持續發展學校獎勵計劃金獎

獲香港聯合國教科文組織協會選定為中國可持續發展教育項目示範學校

獲取第五屆、第十一屆及第十七屆綠色學校獎



Greater Bay Area STEM Excellence Awards  
*Gold Award*



Innovate for Future  
*Champion*

## School Fees

F. 1 - F.3 HK\$25,000 per annum

F. 4 - F.6 HK\$27,500 per annum

## Scholarship / Fee Remission Scheme

In line with our core principle of nurturing students of promise regardless of their financial standing, SPCS has put in place a generous scholarship and fee remission scheme benefitting as much as 30% of our student population. For details on students' eligibility for fee remission, please refer to the following link:

<http://www.spcs.edu.hk/school/remission/>

## Proposed Budget for 2022/23 School Year

| Income 收入                                 | HK\$ 港幣               |
|---|-----------------------|
| DSS Subsidy 直資津貼                          | 89,170,000.00         |
| Fees 學費                                   | 29,830,000.00         |
| Other Income 其他收入                         | 220,000.00            |
| Scholarship / Fee Remission<br>獎學金 / 學費減免 | -7,800,000.00         |
|   | <u>111,420,000.00</u> |

## 每年學費

中一至中三 港幣二萬五千元正

中四至中六 港幣二萬七千五百元正

## 獎學金 / 學費減免機制

本校深信具有才華的學生不應因經濟理由，而不能入讀聖保祿學校。本校設有寬裕的獎學金及免費學位，以供同學申請。每年有不少於百分之三十的學生在這機制下受惠。本校提供「學費減免自我評審」平台給同學計算其申請資格。

<http://www.spcs.edu.hk/school/remission/>

## 二〇二二/二三年度財政預算建議

| Expenditure 支出              | HK\$ 港幣               |
|-----------------------------|-----------------------|
| Salaries 薪酬                 | 91,800,000.00         |
| Additional Teachers 新增教師    | 7,700,000.00          |
| Operating Expenses 營運開支     | 10,273,000.00         |
| Surplus / (Deficit) 盈餘 / 虧損 | 1,647,000.00          |
|                             | <u>111,420,000.00</u> |

## Admission Enquiries and Procedures

Applications for admission must be submitted with supporting documents and school reports for the past three years, together with two self-addressed envelopes with stamps. These should be submitted **By Hand** to:

Admission Office

St. Paul's Convent School

140 Leighton Road, Hong Kong

Telephone: 2577-2159 / 2576-1692

E-mail Address: [spcsmail@spcs.edu.hk](mailto:spcsmail@spcs.edu.hk)

School Website: [www.spcs.edu.hk](http://www.spcs.edu.hk)

## 報名手續及查詢

報名表格須連同證明文件、過往三年學校成績表及兩個已付郵資的回郵信封親自遞交下列地址：

聖保祿學校 入學辦事處

香港銅鑼灣禮頓道一百四十號

電話號碼：2577-2159 / 2576-1692

電子郵遞：[spcsmail@spcs.edu.hk](mailto:spcsmail@spcs.edu.hk)

學校網址：[www.spcs.edu.hk](http://www.spcs.edu.hk)

## STEM Programmes



Fuzhou VR Experiential Tour



Oxford STEM and Entrepreneurship Tour

## Governance

The school is managed by the School Management Committee that is accountable to its Sponsoring Body, the Sisters of St. Paul de Chartres, which in turn is accountable to the Education Bureau. In pursuit of excellence for quality education, the School Administration Team has been established to ensure the successful implementation of school goals and the continuous uplifting of educational standards as well as sustainable school development. Furthermore, in view of the complex nature of modern schooling, distributed leadership is implemented through the School Leadership Team. There is also a School Advisory Board that gives support to the Principal on the formulation of school-based plans to facilitate the smooth day-to-day running of the school.

## Pastoral Care

Pastoral care aims specifically to stimulate the spiritual and emotional growth of students, thus leading them to develop a positive regard for themselves and others, strong Christian moral values, a spirit of service, a sense of responsibility and a positive attitude towards life. There is a pastoral care team that co-ordinates the various support services for students. There are teams designated to discipline, counselling and careers and guidance. The school social workers, Form Teacher and Assistant Form Teacher for each class, moderators for the six houses, clubs and societies as well as the Prefects' Board collectively support the pastoral care of students.

The school accords a high priority to creating a happy, supportive, harmonious and collaborative atmosphere that is conducive to character formation. It helps students to establish meaningful relationships, as well as develop multiple talents, a zest for academic pursuits and a desire for intellectual development. This positive ethos enables Paulinians to excel in the rigorous academic programmes undertaken by the school. To prepare Paulinians better for the future, multiple pathways to further studies are promoted, and the school has been registered as a BTEC Centre in order to provide more diversified career choices for students.

## 領導及管理

學校由校董會領導及管理。校董會向辦學團體沙爾德聖保祿女修會和教育局負責。為了追求卓越以提供優質教育，學校的行政小組確保能成功地實踐辦學目標，不斷提升教育水平，並貫徹學校持續發展的路向。再者，有鑑於現今學校運作的複雜性，本校特引入分佈式領導，透過學校領導小組領導學校。學校諮議會亦會就校本計劃向校長提出建議，協助學校的常規運作。

## 牧民工作

牧民工作的目的在於激勵學生精神與情感的成長，鼓勵學生以積極的態度對自己對人，體會基督的道德倫理價值觀，獻出服務社群的精神，培養一己的責任心，從而建立高尚與正面的人生觀。學校有一牧民工作組，負責協調各種支援學生的服務。當中有專責訓導、輔導及升學與就業輔導。學校社工、各班班主任和副班主任、各學社及學會的導師、以及學生會，皆共同支援關顧學生的成長。

學校貫徹以營造愉快、融洽和合作的校園文化為優先。在這氛圍下，培養學生高尚的品格、建立珍貴的友誼、發展多元潛能、進而啟動高效能的學習動機，主動地追求學業的成就及個人潛能的發展。在這正面積極的氣氛薰陶下，使學生能在嚴謹而充滿挑戰的學習課程中，奮力追求卓越。為更妥善裝備學生多元發展的途徑，本校已註冊成為英國商業及科技教育委員會(BTEC)中心，給學生提供多元化的升學及擇業機會。



Brescia Girls LEAD  
Leadership Training Programme



Europe Music Tour