

Plan on the Usage of Capacity Enhancement Grant 2021-2022

Name of School: St. Paul's Convent School

School Code: 514217

School Year: 2021-2022

Means by which teachers have been consulted: Opinion surveys, teachers' and students' interview

No. of operating classes: 36

Balanced brought forward : \$1,428,145

Total Income : \$836,640

Total Expenditure : \$965,350

Surplus : \$1,299,435

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources required	Criteria of Success	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	To extend students' potential in different areas and to relieve teachers' workload so that they can concentrate on professional development	Organize various activities that cater for the interests and needs of all F.1 - F.6 students. Hire service providers or part-time tutors to provide diversified interests programme. This includes: Athletics, Badminton, Table Tennis, Swimming, Chinese Dance, Western Dance, Young Entrepreneurs, Junior Choir, Chinese Orchestra, Symphony Orchestra, Japanese for Pleasure, Korean for Pleasure, French for Fun, Elementary German, Spanish, Foundation of Chinese Medicine, Herbal Drink Development, Aquaponic, Hydroponic, Chinese herb planting and Lingzhi Project, and	Students will be given opportunities to develop different potential and interests. Under the guidance and teaching of professional tutors, they can have more time to learn and practise their skills for competitions or performance. Students are provided ample opportunities to explore their potentials via other learning experience (OLE) like outings, field trips, voluntary services, talks or exhibitions to	There are 23 sessions throughout the year starting from 6 October 2021 and ending on 18 May 2022	\$965,350	a) Satisfactory students' attendance rate. b) Positive feedback from teachers and students. c) Students' achievement in inter-school competitions or performance inside and outside school. d) Students achieving satisfactory results in BTEC assessment. e) Students showing interest in Language Programs in 2021-2022 enrolment. f) Positive feedback from teachers. g) Teachers' understanding and mastery of the school targets and the teaching curriculum are enhanced.	Feedback from students and teachers survey Coordinator will visit the classes	Mrs. M. Iu

		<p>BTEC programmes (Business, Information Technology, Art and Design, and Performing Arts (Cantonese Opera))</p>	<p>achieve the best learning outcome.</p> <p>Students can register BTEC courses to obtain an international accreditation which is equivalent to IAL Level.</p> <p>Teachers will have time on every Wednesday afternoon for departmental staff development.</p> <p>Minimize non-teaching duties of teachers.</p> <p>Panels can have more time for panel meetings, planning of curriculum, collaborative teaching and experience sharing on various teaching strategies via up-to-date technology.</p>			<p>h) More coherent and relevant staff development programmes are organized.</p> <p>i) Staff are well equipped with the latest information technology on teaching and learning.</p>		
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