

Report on the Usage of Capacity Enhancement Grant 2020-2021

Name of School: St. Paul's Convent School

School Code: 514217

No. of operating classes: 36

Balanced brought forward:	\$ 667,875
CEG:	\$ 850,830
EDB Adjustment	\$ 5,740
Total Income:	\$ 1,524,445
<u>Total Expenditure:</u>	<u>\$ 96,300</u>
Surplus:	\$ 1,428,145

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources spent	Evaluation Results	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	(1) To extend students' potential in different areas	We planned to procure services from external course providers and part-time tutors to run different Interest Classes for all F.1 - F.6 students including Foundation of Chinese Medicine, Lingzhi Project, Herbal Drink Development, Young Entrepreneur, Digital Music Composer, Junior Choir, Symphony Orchestra, Chinese Opera, Chinese Dance, Athletics, Badminton, Table-tennis, Swimming, Art & Crafts, Artistic Embroidery, Creative Writing, Chinese Calligraphy, Japanese for Pleasure, Korean for Pleasure, Mock Trial, TED-Ed,	Students were anticipated to be given the opportunities to explore and develop their potentials and talents. Under the guidance and teaching of professional tutors, students had more time to learn and practise their skills for competitions or performance.	There should be 24 sessions throughout the year starting from 30 September 2020 and ending on 12 May 2021.	\$96,300	Due to the constant threat of coronavirus disease, unfortunately all the DIP sessions have been cancelled. Only a few training sessions can be conducted during August 2021.	Not applicable	Mrs. M. Iu

		Mathematics Olympiad, Scientist in Action, Young Scientists, Young Engineers, Aquaponics, Organic Farming, Community Service, IES (Liberal Studies), Enriched IT (EITP), APL Medical Laboratory Science BTEC: Home Cooking Skills, Creative Media, Business, IT and Performing Arts (Dance & Musical Theatre).	We planned to offer students the opportunity to gain other learning experience (OLE) through outings, fieldtrips, talks, competitions, performance and exhibitions organized that catered for their abilities, interests and needs in order to achieve the best learning outcome.					
	(2) To support teachers in Professional and Curriculum Development	The school continued to organize different teacher development programmes covering IT technologies and Apps for the purpose of enhancing teaching and learning. Some departments arranged panel meetings and sharing sessions.	We planned to release teachers on every Wednesday afternoon for various staff development activities. Hence, panels heads could make good use of the Wednesday afternoons to organize panel meetings and sharing sessions that could facilitate the planning of curriculum, collaborative teaching and experience sharing.			Limited staff development programmes could be arranged because of social disturbance and COVID-19 pandemic. All teachers treasured the time to have staff development to enhance the effectiveness of teaching and learning so as to gain a better understanding and mastery of the school targets that embodied the priorities of the school theme and the teaching curriculum.	Teachers' feedback	Panel Heads and Staff Development Team