## Plan on the Use of the Life-wide Learning Grant 2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

		Domain*		Target Students		Brief		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more thar one option can be selected)				
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	ly linke oral and sical ar opment nmunit	P Develo d with c l Civic H nd Aesth y Servic ated Exp	eurricult Educationetic	ion
Category 1	Category 1 To organise / participate in life-wide learning activities											
	<b>Local</b> Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	Speech and Drama Training	English Language	21/22	S1-S5	130s	<ul> <li>teacher's observation</li> <li>students' feedback</li> <li>awards received</li> </ul>	\$70,000	~	~	~	~	
2	Visit Exhibitions and Museums	Visual Arts	21/22	S3-S6	25s	<ul> <li>teachers' observation</li> <li>students' feedback</li> <li>students' report</li> </ul>	\$10,000	~		~		
	Chinese Herb Planting	Chinese Medicine	21/22	S1-S4	30s	<ul> <li>teachers' observation</li> <li>students' feedback</li> </ul>	\$8,000	~	$\checkmark$		$\checkmark$	$\checkmark$

\* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

		Domain*		Target Students		Brief		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective	(Please refer to the	Date			Description of the Monitoring	Estimated Exponses	Ι	Μ	Р	S	С	
110.	of the Activity	remark for examples of domain)	Date	Level	Estimated Number of Participants	/ Evaluation Mechanism		(closel M: Mo P: Phy Develo S: Cor	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
4	Introduction to Planning and Writing of Business Plan Writing	BAFS	21/22	S4-S5	40s	<ul> <li>teacher's observation</li> <li>students' feedback</li> <li>awards received</li> </ul>	\$30,000	$\checkmark$	$\checkmark$		~	~	
5	Promote STEAM education (e.g. visit, talk & scientific experiment)	Science	21/22	S2-S4	200s	<ul> <li>teacher's observation</li> <li>students' feedback</li> <li>project investigation</li> </ul>	\$40,000	~	$\checkmark$		v	<b>√</b> √	
6	First Aid Training Course (@\$300) AED Training Course (CPEAED) -[FREE] CPR Course and AED Provider Course - Sponsored by The Sir Robert Ho Tung Charitable Fund (CPRAED)	PSHE	21/22	S4-S5	40s	<ul> <li>students' feedback</li> <li>certificates received</li> </ul>	\$12,000	~	$\checkmark$		~		
Sub-total of Item 1.1						170,000							
1.2 <u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden studen							' horizons						
1	Pearl River Delta Region Exchange Programme	Experiential Study Tour	2022	S1-S2	480s	<ul> <li>teachers' observation</li> <li>student feedback</li> <li>bulletin board display</li> </ul>	\$30,000	~	~			~	

		Domain*		Target Students		Brief	Eddined 1	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more that one option can be selected)				
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close) M: Mo P: Phy Develo S: Cor	ly linke oral and sical an opment nmunit	P Develo ed with o d Civic I and Aestl t ty Servic ated Exp	Eurriculu Education netic	on
2	Training and Exchange Programmes	School Teams	2022	S1-S5	20s	<ul> <li>teachers' observation</li> <li>student feedback and reflection</li> <li>athletics performance</li> <li>bulletin board display</li> </ul>	\$40,000	~	V			~
					Su	b-total of Item 1.2	70,000					
				Estin	nated Expens	es for Category 1	240,000					

No.	Item	<b>Domain*</b> (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)					
Category 2	Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning								
L			Estimated Expenses for Category 2	0					

No.	Item	<b>Domain*</b> (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
			Estimated Expenses for Categories 1 & 2	\$240,000

## **Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	1125
Estimated number of student beneficiaries:	965
Percentage of students benefitting from the Grant (%):	85.77%