## School-based After-school Learning and Support Programmes 2021/2022 School-based Grant - Programme Plan

Name of School:		St. Paul's Convent School						
Project Coordinator:		Mrs. Miranda Iu	Contact Telephone No.:	2576 1692				
A.	The estimated numb	er of benefitting students under this Program	CSSA recipients,					
	B. <u>10</u> SFAS fu							

B. Information on Activities to be subsidized/complemented by the grant.

*Name/type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating target students#			Estimated expenditure	Name of partner/service provider
					A	В	С	(\$)	(if applicable)
Certificate Courses on First-Aid (CPRAED)	- to equip students with vital life-saving skills	- students' skills and knowledge can be	- teacher's observation and	2021-2022		5		\$2,500	Hong Kong St. John Ambulance
	- through learning first aid,	enhanced	students' feedback						Amoulance
	students are prepared to assist	- students can apply	- first aid assessment						
	others wisely and are able to	their knowledge in							
	distinguish between what to	daily life							
	do and what not to do								
Local Tour/Visit	- to broaden the horizon of	- students' enthusiasm	- teachers'	2021-2022	2	5	5	\$12,000	SPCS and respective tertiary institutions or organizations
	students in local and world	and positive attitude	observation						
	history and enrich their	- students'	- students' feedback						
	cultural experiences to	understanding and							organizations
	enhance their sense of	appreciation of local							
	citizenship via study tour	and world history and							
		different cultures							
Total no. of activities: 2			,	<sup>®</sup> No. of participation counts	2	10	5		
	_			**Total no. of participation counts		17			

## Note:

<sup>\*</sup> Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Participation counts: refer to the aggregate no. of benefitted students participating in each activity.

<sup>\*\*</sup>Total no. of participation count: the aggregate of (A) + (B) + (C)

<sup>#</sup>Target students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).