## School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Report

Name of School:	<u>St P</u>	aul's Convent School							
Staff-in-charge:	taff-in-charge: <u>Mrs. Miranda Iu</u>		Contact Telephone No.:			2576 1692			
A. The number of students (count by heads) benefitted under the Grant is				_ (including A	3	_CSSA recipients, B	11	SFAS full-	
grant recipients and	I C. <u>3</u>	_ under school's discretionary quota).							

**B.** Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity		tual no rticipat eligible tudents	ing e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	А	В	С							
(Due to social disturbance a	nd CO	DVID	-19 pa	andemic, event a	nd activity have bee	n cancelled.)			-	
Total no. of activities:										
@No. of man-times					Tatal Earnana	<b></b>				
**Total no. of man-times					Total Expenses	\$0				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	In	nproved		No	Declining	Not Applicable	
Please put a " $\checkmark$ " against the most appropriate box.	Significant	Moderate	Slight	Change			
Learning Effectiveness							
a) Students' motivation for learning							
b) Students' study skills							
c) Students' academic achievement							
d) Students' learning experience outside classroom						ſ	
e) Your overall view on students' learning effectiveness							
Personal and Social Development							
f) Students' self-esteem					/		
g) Students' self-management skills							
h) Students' social skills							
i) Students' interpersonal skills							
j) Students' cooperativeness with others			/	ĺ			
k) Students' attitudes toward schooling							
l) Students' outlook on life							
m) Your overall view on students' personal and social development							
Community Involvement							
n) Students' participation in extracurricular and voluntary activities							
o) Students' sense of belonging							
p) Students' understanding on the community							
q) Your overall view on students' community involvement							

## D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

 unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

 difficult to select suitable non-eligible students to fill the discretionary quota;

 eligible students unwilling to join the programmes (Please specify:\_\_\_\_\_\_);

 the quality of service provided by partner/service provider not satisfactory;

 tutors inexperienced and student management skills unsatisfactory;

 the amount of administrative work leads to apparent increase on teachers' workload;

 complicated to fulfill the requirements for handling funds disbursed by EDB;

 the reporting requirements too complicated and time-consuming;

 Others (Please specify):

**E.** Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

